



# **Ss. Robert and William Catholic School Guardian Angels Early Learning Center**

## **Parent-Student Handbook 2020-2021**

351 East 260<sup>th</sup> Street

Euclid, OH 44132

Phone: 216.731.3060

[www.srwschool.cc](http://www.srwschool.cc)

Revised August 1, 2020

### **Administration**

Pastor: Rev. John D. Betters

Principal: Ms. Meg Cosgriff

Director: Mrs. Molly Lorek

IRN 056531

**INCOME TAX IDENTIFICATION NUMBER #27-1392588.**

**PLEASE KEEP TUITION RECEIPTS FOR YOUR TAX RECORDS**

**\*\*\*Parents, please use this number on your employee reimbursement forms! \*\*\***

## Table of Contents

Welcome .....	3
Introduction / Structure / Mission / Philosophy .....	3
Beliefs / Goals .....	4
Parent Policies .....	5
Admission Policies .....	6
Admissions.....	6
Non-Discrimination Policy.....	6
Children with Exceptional Needs .....	6
Required Forms/Documents .....	7
Academic Program .....	8
Staff / Faith Formation / Academics / Curriculum /Multiculturalism.....	8
Screening / Referral Process State Assessments / Classroom Assessments .....	9
Materials / Conferences / Enrichment Experiences.....	10
Classroom Management / Withdrawal Policy .....	11
Classrooms .....	13
State Staff/Child Ratios .....	13
Infant/Baby Angels.....	13
Toddler/Wee Angels .....	14
Toilet Training .....	14
Little Angels .....	16
Junior Angels .....	17
Communication .....	19
Medical Policies .....	20
Medical Statement / Administration of Medication .....	20
Management of Illness .....	21
Transition Policy .....	25
Child Care Transitions .....	25
Academic Transitions .....	26
Arrival and Dismissal Routines.....	28
Arrival Route Map .....	28
Safety Policy .....	30
Supervision / Safety Procedures .....	30
Emergency and Accident Policy .....	30
Dangerous Weapons / Verbal Threats .....	30
Outdoor Play Policies .....	31
Helpful Resources .....	32
Child Abuse Policy .....	33
Tuition and Fee Policy .....	33
COVID-19 Policies .....	34
Handbook Acknowledgement Form .....	39

## Welcome to SRW's GUARDIAN ANGELS EARLY LEARNING CENTER!

### Introduction

As you join the SRW family, we wish to extend a special welcome to our unique program. We take pride in meeting your child's individual needs and relating to your family on a personal basis. We base our teaching on a positive philosophy. We strive to develop in your child the wisdom of acceptance and good self-image. We take pride in teaching children to respect each other's feelings and to create empathy toward their peers. You and your family are important to us. We promise to keep your child safe and happy in an enriching learning environment.

### Structure

**Ss. Robert and William Catholic School** is a state-accredited Catholic elementary school in the Diocese of Cleveland, serving children in kindergarten through grade 8. Founded in 2010, it is rooted in the Ursuline tradition that was present at St. William and St. Robert schools dating back to 1946. In 2014 it became a joint ministry of Ss. Robert and William and St. John of the Cross Parishes.

**Guardian Angels Early Learning Center** is a ministry of Ss. Robert and William Parish. Under the guidance of the Leadership Team, it extends the elementary school's mission, *to foster student success*, *Ss. Robert and William Catholic School provides a nurturing environment focusing on faith, academics, and service* to our youngest learners. **Guardian Angels Early Learning Center** is a private, non-profit Early Learning Center. The Learning Center is licensed to operate legally by the Ohio Department of Education, a Division of Early Learning and School Readiness - Chapter 3301-37 Ohio Administrative Code (ODE). Our license is posted on the Communication Bulletin Board. Copies of our rules and regulations for our preschool programs are available upon request from the Director.

### Mission

To encourage curiosity, SRW's Guardian Angels Early Learning Center provides a nurturing environment focusing on faith, knowledge, skills, and behaviors that are the foundations for future academic success.

*A Journey in Life, Love, and Learning*

### Philosophy

As part of a Catholic education program, it is in the preschool that we prepare for more formal instruction. During the early childhood years, a child is developing good decision-making skills and forming good habits. He/she is developing a positive self-image in relationship to a loving God. We provide an atmosphere to enhance and stimulate development in all areas: spiritual, physical, emotional, social, and cognitive. We affirm that no two children are alike. They do not grow and develop according to a rigid plan. With this in mind, the preschool exists to provide opportunities for growth and development of the individual child in an accepting, nonjudgmental way.

Teacher-child interaction and activities are designed with the young child in mind, aimed to develop the whole child, the child's self-esteem, and a positive feeling toward learning. Activities also promote an atmosphere where children develop an understanding of concepts, about themselves, others, and the world around them. Children are allowed to grow with the freedom of expression to strengthen their own individual personality.

## Beliefs

- We believe each individual is a valued child of God with unique physical, social, emotional, spiritual, and intellectual needs.
- We believe children learn in different ways at different rates. Curriculum and instruction should incorporate a variety of learning activities to accommodate differences in learning styles.
- We believe that play is an agent for creative learning.
- We believe a child's self-esteem is enhanced by positive relationships and mutual respect among and between children and staff.
- We promote an atmosphere of peace.

## Goals

- To provide a family-centered environment.
- To promote the concept of holistic developmental design of age appropriate materials and activities for each infant, toddler, and preschooler based on physical, social, emotional, cognitive and spiritual needs.
- To employ a dedicated staff who will assist each child to grow in creativity, choice, discovery, problem-solving and exploration.
- To encourage children to grow in the awareness that they are each unique and special.
- To assist children in developing a positive self-image.
- To lead children to a sense of responsibility and feeling of self-confidence.
- To increase in children their awareness and appreciation of adults and other children.
- To develop in children their problem-solving skills through experiences and freedom to explore and choose.
- To provide opportunities to develop listening skills.
- To increase vocabulary through hands-on experiences and daily activities.

## Parent Policies

### Family Engagement: Parents as Partners

GAELC, under the ministry of SRW, considers it a privilege to work with parents in the education of children because we believe parents are the primary educators of their children. Therefore, it is your right and your duty to become the primary role models for the development of your child's life---physically, mentally, spiritually, emotionally, and psychologically. Choosing GAELC involves a commitment and exhibits a concern for helping the child to recognize God as the greatest good in his/her life. Together, let us begin this year with a commitment to partnership as we support one another in helping your child to become the best person he/she is capable of becoming.

- We believe that parents are the primary caregivers and educators of their children. Therefore,
- We support families and we assist parents in the care and education of their children.

### Parent Visitation Policy – See COVID-19 Policies beginning on page 32

We feel it is important for our parents to visit GAELC. You are welcome to visit your child at any time. We do request that you announce your presence to the Principal or Director. While you are at GAELC, please feel free to observe all classrooms and share any comments or concerns you may have about your child's care and about our program. We ask that you do not interrupt the learning experiences. Should you wish to confer with the Principal, Director, or your child's teacher while at GAELC, we ask that you give us a prior notification of your visit, so that we can arrange a mutually convenient time to discuss your concerns. For the protection and safety of your child, this open policy is limited to custodial parents and guardians of the children enrolled in our program. Non-custodial parents and other relatives and friends will not be granted this open door visitation policy. Non-custodial parents will be allowed to visit GAELC with a signed and dated written permission form from the custodial parent.

### Parent Participation

Parents are encouraged to participate in our program as much as possible. It is our hope that you will have time to participate in our special occasions such as birthdays, open house, special meetings, events, holidays, or share an activity. By encouraging and welcoming parent participation, we hope to develop a bond between your family and ours.

### Parent Association

Ss. Robert and William Catholic School Parent Association is an organization for parents to get to know each other and to work together for the good of the children. The organization exists to enhance the communication between the school administration, faculty, staff, and parents; to hold fundraisers to assist in the expense of education; and to sponsor special events to promote the spirit of Ss. Robert & William Catholic School. Parents are also encouraged to become involved in other aspects of Parish and School life.

## Admission Policies

### Admissions

Priority will be given to families who have children enrolled in either the Early Learning Center or in the elementary school.

Children entering the Academic Classrooms of our program must be potty-trained and meet the following age requirements:

Little Angels: Must be 3 by August 1

Junior Angels: Must be 4 by August 1

We realize that there are children whose birthdays do not correspond to an academic calendar. By enforcing the August 1 deadline, it is our hope to provide children with age-appropriate experiences. However, if a child is born in the month of August, and families commit to remaining in the program for three years, the Administration will consider early entry into the Little Angels program.

### Non-Discriminatory Policy

GAELC admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Early Learning Center. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admission policies, scholarship and loan programs, and athletic or other school-administered programs.

Children with special needs will be evaluated on an individual basis and welcomed into the program whenever appropriate. GAELC will evaluate students' Individualized Education Plan's (IEPs) to determine their ability to meet each child's needs, and a service plan will be implemented where appropriate. \*\*See information regarding *Children with Exceptional Needs*

### Children with Exceptional Needs

We are not equipped to serve children with severe exceptional learning needs or health conditions. Exceptions may be made by the Principal in accordance with a written medical/ physical care plan for the care of the child. We are willing to work with the technical assistance programs for a child with exceptional needs.

### Infants and Toddlers – Individuals with Disabilities Education Act (IDEA), Part C Assessments and Screenings

In Ohio, the County Board is the primary contact for an individual and their family. In Cuyahoga County the phone number is 216.241.8230. The County Board serves two primary functions:

1. Determining Eligibility: Your County Board will work with you to determine eligibility for services. Eligibility criteria varies by age:
  - Ages 0-2: the eligibility report completed by or for *Help Me Grow* is used to determine eligibility. The phone number is 216.698.7500.
  - Ages 3-5: Each County Board sets eligibility requirements, which may include the evaluation completed by or for the school district for preschool education
2. Service Coordination: Once you are eligible for services, your County Board will link you to needed services and supports. A Services and Support Administrator (SSA) will work

with you to develop an Individual Service Plan that outlines what types of supports are needed.

### **Required Forms/Documents**

After the student's application and application fee are submitted, the Principal/Director will conduct a pre-admission interview with the parent or guardian and meet the child prior to the child's admission to the program. At that time the curriculum, philosophy, and all GAELC's policies will be discussed. GAELC will maintain detailed records on each child, containing information mandated by the State of Ohio. The parent or guardian is given all the forms to be completed and a starting date is decided upon. The required forms are as follows:

- Birth Certificate
- Baptismal Certificate (If applicable)
- Family and Approved Pick-Up Form – Identification will be required of the person picking up your child. Your child will not be released to anyone whose name does not appear on this form. Please advise the Principal/ Director in advance if a person who is not listed will be picking up your child.
- Brightwheel Form – payment plan selection
- Child Medical Statement – (ODJFS 01305) Verifies the date of exam within the past 12 months and must be on file prior to the child's first date of enrollment. It must be updated every 13 months thereafter. Medical exam statement contains child's name, date of birth, date of exam, signature of doctor/nurse practitioner, business address, phone number, immunization records, and statement that the child is suitable to participate in group care.
- Child's Medication Form (If applicable)
- Parent Handbook Acknowledgement Form
- Custody Agreements (If applicable)
- Family Information Form – (ODJFS 01511)
- Media Release Form
- Directory Consent Form
- Infant Information Form – (ODJFS 01218) (If applicable)
- Acknowledgement and Assumption of Risk

### **Directory (Rosters)**

A directory of the names, telephone numbers and email addresses of the parents/guardians of the children attending GAELC are available upon request. The directory is only available to custodial parents/guardians. The parent directory will not include the name or telephone number of any parent who requests that his/her name or telephone number not be included.

## Academic Program

### Staff

All staff members are licensed by the Ohio Department of Education. They are specifically trained in Early childhood/Preschool Education. Further training is required in First Aid, Communicable Disease Control, Child Abuse Recognition and Prevention, Hand-Washing and Disinfecting Procedures, and Infant-Child CPR. Well-qualified teachers are a priority so that your child will be enriched by their influence as well as by their instruction. Professional Development is provided and required for staff in order for them to remain on the cutting edge of early childhood education.

### Classroom Observations

To ensure that developmentally appropriate learning experiences are provided to the children in our care, we observe each teacher in assigned classrooms at least twice annually. To help teachers grow their teaching skills, observation notes are shared with the teacher after each visit and goals for enhancing teaching practices are agreed upon. These observations are also shared with supervisors and are incorporated into performance appraisals. At times, we may ask a peer or teaching partner to participate in the observation. Additional observations may be scheduled when a teacher requires additional support or coaching. Classrooms may also be observed by external assessors from agencies that regulate child care services.

### Faith Formation

As a Catholic Early Childhood Center, faith formation is the foundation of our program. Children will participate in Daily Prayer (beginning of the day, before lunch, before dismissal), Daily Lessons (*Stories of God's Love*), Weekly Lessons (*Catechesis of the Good Shepherd*), and Monthly Mass.

### Academics

Our daily schedule includes learning experiences appropriate to the preschool child. Our curriculum emphasizes development in motor, social, language, and cognitive-thinking skills. The children participate in activities involving play, stories, songs, games, manipulatives, and art activities. Lesson subjects include in science, social studies, math, religion, reading/phonics/language arts, music, and creative movement. We adhere to the belief that play is children's business! Much learning takes place through play, and play activities are planned with learning potential in mind. A daily classroom/ curriculum schedule and a list of preschool learning centers is given to parents at the beginning of each school year.

### Curriculum

To deliver lessons that address the general areas of development—social-emotional, physical, language, and cognitive—The Creative Curriculum will be used. This research-based curriculum is aligned to the Ohio Department of Education's Early Childhood Education Standards and will guide the teachers in providing age-appropriate routines and experiences.

### Multiculturalism

Multiculturalism is vital for all children because it sets social goals and promotes respect for all people and the environment we inhabit. We utilize books, music, games, and a wide range of activities as aids to teach our children respect for our world and the diversity of life upon it.



## Screening

Within 60 days of enrollment, all children in GAELC receive a comprehensive developmental screening. GAELC uses the Brigance screening tool. If warranted, referrals are made within 90 days.

### Referral Process

GAELC communicates results or screenings to parents. For Infants and Toddlers who exhibit developmental deficiencies, parents are encouraged to contact their child's pediatrician. If needed, GAELC will work with families to recommend pediatric support.

GAELC works in conjunction with the Euclid City School District when students in the Preschool Program need to be referred for evaluation as a result of assessment results and/or parent/teacher request. This partnership is specifically with the Early Learning Village. The process is as follows:

- Teacher discuss concerns with Administrator or Director.
- Administrator or Director schedules conference with parents. Homeroom teacher will be present.
- Parents are directed to call and speak to the building psychologist to make an appointment for a developmental screening at the  
Euclid Early Learning Village  
27000 Elinore Avenue  
Euclid, Ohio 44132  
216.797.4700
- At the time of the scheduled screening, parents will be asked to sign a consent allowing an ELV staff member to observe the child in our school setting.
- Observational notes will be taken to determine the need for further evaluation.
- Parents will be contacted by the ELV with results. If further evaluation is recommended, parents will conference with the SRW teacher, ELV Staff, and the Administrator/Director to complete the consent and planning form.
- Results will be presented to the team with recommendations after the evaluation is completed.

In the event that a family seeks evaluation from a pediatrician, GAELC will cooperate with completion of checklists/referral forms.

In the event that a student does not live in Euclid, GAELC will refer the student to the public district of residence.

## State Assessment

Children enrolled in the Academic Program are administered the Ohio Department of Education's Early Learning Assessment (ELA). Data is gathered on 28 of the 32 Learning Progressions established by the Ohio Department of Education. This assessment is conducted in the fall, winter, and spring each year. It is reported in the KReady system in the fall and spring.

## Classroom Assessments

Classroom Assessments consist of observations, demonstrations, explanations, one-on-one sessions, small group activities, whole group discussions, and paper/pencil worksheets. Documentation is in the

form of tracking inventories, skill checklists, anecdotal notes, and photos/videos. Assessments may be formal or informal. All assessments fall into two categories: *Formative* or *Summative*.

**Formative** assessments are used to:

- Assess students' knowledge,
- Identify strengths and weaknesses,
- Target areas that still need work,
- Determine if children are ready to proceed to the next concept or need remediation on the current topic,
- Guide instruction

**Summative** assessments are used to:

- Evaluate learning at the end of a unit,
- Compare learning to a standard/benchmark

At the preschool level, the majority of assessments fall into the formative assessment category. Teachers use the results of assessment to direct their instruction, differentiate the work/lessons they present to each student, and set goals for students.

## Materials

The toys and learning materials which are contained in the classrooms will be selected with the developmental needs of the children in mind. A variety of playthings will be available and the children will have choices in the selection of toys, manipulatives, and materials. Playthings will be arranged so that the children may select, remove, and replace them with minimum assistance. Toys, materials, and manipulatives will be kept clean and in good condition. Damaged or broken items will be repaired, replaced, or thrown away if needed. Care will be taken to avoid sharp edges or other parts which may be dangerous to young children.

## Conferences

GAELC staff values communication with parents.

- Brightwheel is used daily to share learning in the form of pictures and notes.
- Informal Conferences are conducted on a regular basis during arrival and dismissal.
- Formal Conferences are scheduled in the fall and spring.
- In consultation with parents and based on the results of assessments, Educational Goals are set for each child in the academic programs.
- Three times each year, Progress Reports are distributed to the parents of Little and Junior Angels.

Please feel free to contact the Principal, Director, or teacher to discuss your child's needs and progress at any time.

## Enrichment Experiences/Opportunities

All of GAELC's enrichment experiences are held here in our building. Parents will be notified at least two weeks prior to the enrichment experience. The cost of the experience is **not** included in the cost of tuition, therefore, extra fees may be charged to cover the cost.

## Classroom Management Policy

One of our goals is to provide a routine that will help produce self-discipline. We believe that children can learn through positive reinforcement and redirecting techniques such as, separation from problem situations, talking with the child about the situation, and praise for appropriate behavior. Staff members for each group are responsible for the behavior management of the children that are assigned to them directly. The staff must be consistent in their manner of behavior management so that the child will be able to predict responses for their behavior, whether acceptable or unacceptable. There are consequences for inappropriate actions. The staff will speak to children in a normal tone of voice, showing respect, kindness, and love. We want our children to learn to make correct choices. We want to be clear and appropriate in our expectations and most of all, consistent. When a child's behavior is disruptive, we feel that the child is seeking attention. We will give that child appropriate attention by having that child sit next to a staff member or perhaps ask the child to help in a constructive project. If this fails and the child's behavior escalates, the staff members will remove the child to a quiet area of the room, explain why the child's behavior is not acceptable, and talk about what the child must do to behave properly in the group. We want the child to express his/her feelings and how he/she can make a better choice. We want children to get in touch with their feelings. We want to work with our children to make conscious and appropriate choices. Choices are being taught along with consequences. Consultation with other staff members may also be helpful to understand the child's behavior pattern. This will be a co-operative effort with the Principal, Director, and staff, followed by a conference with the parents.

### Types of Discipline:

- Redirection
- Separation (time-out) in the classroom with a teacher, (or, if necessary, in the office of the director or principal), using soft, firm respectful voice
  - Inform child of inappropriate behavior
  - Inform child of appropriate behavior
  - Have child acknowledge he/she understands and repeat what he/she would do differently the next time
  - Find solutions to problems and resolve them immediately
  - Return child to group as soon as he/she understands responsibility for appropriate behavior
- Encouragement rather than criticism
- Helping the child understand rather than causing shame
- Individual attention to fulfill individual needs
- Frequent praise of good conduct
- Firm and fair limits
- Review of rules, safety, and discipline policies on daily basis
- Developmentally appropriate techniques suitable to the children's ages and the circumstances
- Communication and consultation with parents or guardians in implementing any specific behavior management plan

Therefore, when the child's behavior is unacceptable and methods of management are unsuccessful, the staff member shall:

1. Immediately conference with the child's parents to discuss the handling of the situation
2. Come to an agreement with the parent about a solution to the problem, involving a consistent disciplinary action to be taken
3. If the child does not respond to any method being taken, temporary or permanent termination of service may be necessary.

GAELC will **NOT** permit:

1. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to punching, pinching, shaking, spanking, or biting.
2. No discipline shall be delegated to any other child.
3. No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
4. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box, or a similar cubicle.
5. No child shall be subjected to profane language, threats, derogatory remarks about him/herself or his/her family or other verbal abuse.
6. Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
7. Techniques of discipline shall not humiliate, shame, or frighten a child.
8. Discipline shall not include withholding food, rest, or toilet use.
9. Separation, when used as discipline, shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted, and well-ventilated space.
10. The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.

### **Withdrawal Procedures**

A child will be asked to withdraw from GAELC only if the child exhibits continual discipline problems after

- the discipline policy has been followed or
- if developmentally unable to cope with the preschool environment and curriculum.

## Classrooms

### State Staff/Child Ratios – See COVID-19 Policies beginning on page 32

GAELC is licensed to serve infants, toddlers, and preschoolers.

State Staff/Child Ratios	Group Sizes
Infants less than 12 months (1:5/2:10)	Group Size = 2:10
Infants 12 months to 18 months (1:6)	Group Size = 2:12
Toddlers 18 months to 3 years (1:7)	Group Size = 2:14
Toddlers 2 ½ years to 36 months (1:8)	Group Size = 2:16
Preschoolers 3 years (1:12)	Group Size = 2:24
Preschoolers 4 and 5 (1:14)	Group Size = 2:28

### Infant Angels: Birth through 9-months

### Baby Angels: 6-months through 18-months

Our Infant/Baby Curriculum provides developmentally appropriate activities to foster growth in the following areas:

- Gross motor, fine motor, music, dramatic play, language, literacy, social, emotional, and cognitive skills.

#### Infant/Baby Angels Hygiene

- Parents provide: disposable diapers, gloves, wipes, creams.
- All babies have their own schedule. Diapers are checked and changed as needed throughout the day.
- Each child needs at least 3 complete changes of clothes on his/her shelf.
- Please be sure to restock supplies as they are needed.

#### Infant/Baby Angels Nutrition

- Parents provide: prepared bottles of formula/breast milk and baby food. Opened jars of food and bottles are to be taken home or discarded after 24 hours.
- These items are to be labeled with the child's name and date.
- Parents must update the Infant Information Form – (ODJFS 01218) as the baby transitions from milk to foods.
- Parents who wish to come in during the day to breastfeed may make arrangements with the Lead Teacher.
- Please be sure to restock supplies as they are needed.

#### Infant/Baby Angels Napping

- Children will be positioned on their backs for napping/rest unless the Sleep Position Waiver Statement (ODJFS 01235) is completed.

Using the *Brightwheel App*, parents can access a daily report stating: diaper changes, meals, bottles, and naps. We know babies are hard to resist, but we ask that no one pick up an infant other than their own child. Staff members' hands are washed with soap and water upon entering the building, after each diaper change, before meals, and before and after attending the needs of the children. Infants shall be placed on their backs or sides to sleep unless parents or guardians provide a written request to do otherwise.

**Toddler Angels: 12-months to 30-months**

**Wee Angels: 24-months and older**

Our Toddler/Wee program provides developmentally appropriate activities to foster growth in the following areas:

- Gross motor, fine motor, music, dramatic play, language, literacy, social, emotional, and cognitive skills.
- Language development and literacy by speaking in 2-3 words sentences, talking to other children using a child's name, following simple instructions, and reading stories and poems.
- Socio-emotional development by sharing, taking care of toys, and solving problems using words instead of actions.
- Self-esteem and independence to be able to separate from parents and express feelings.
- Physical development by walking up and down steps, catching balls, using a regular cup and spoon, and learning proper table manners.
- Thinking process and readiness skills of reading, math and phonics by teaching the children to identify colors, shapes, numbers, and letters.
- Number sense by learning to count from 1-10.
- Language acquisition by practicing the alphabet and using picture cards to expand vocabulary and literacy development.
- Assisting with toilet training and bathroom procedures.
- Improving attention span and self-help skills.
- Improving eye-hand coordination.

**Toddler/Wee Angels Hygiene**

- Parents provide: disposable diapers, gloves, wipes, creams.
- All toddlers have their own schedule. Diapers are checked and changed as needed throughout the day.
- Each child needs at least 3 complete changes of clothes to be kept at school.
- Please be sure to restock supplies as they are needed.

**Toilet Training Policy**

- The most important factor in making the toilet learning experience successful and as low-stress as possible is a family/teacher partnership that supports the child. Research indicates that children cannot successfully learn how to use the toilet until they are physically, psychologically, and emotionally ready. Many pediatricians say that most children under 24 months of age are not physically capable of regulating bladder and bowel muscles. Most positive toilet training occurs only after children show signs of physical control or awareness of their bodily functions and when they demonstrate an interest or curiosity in the process. We are committed to working with you to make sure that toilet learning is carried out in a manner that is consistent with your child's physical and emotional abilities and your family's concerns.
- The staff will work with the parent in the process of toilet training. If you feel your child is ready for this experience, you should first talk to your child's teacher. If the teacher agrees that your child is ready, she will explain GAELC's toilet training program. Please keep your child in diapers during this training stage. Toilet training should first be successful at home before your child is placed in underwear. You begin the process at

home and we will make sure we keep the child successful during the day. Please keep added changes of clothing available in your child's cubby and restock as needed.

#### Toddler/Wee Angels Nutrition

For children still on baby food parents provide:

- Prepared bottles of formula/breast milk and baby food. Opened jars of food and bottles are to be taken home or discarded after 24 hours. These items are to be labeled with the child's name and date.

For children eating table food, parents provide the following appropriate food group servings.

- Breakfast – 2 different food groups (for example 1 starch and 1 fruit).
- Lunch – 1 protein, 1 starch, 1 fruit \*, 1 vegetable \*, 1 dairy).
- 2 Snacks (AM and PM) – 2 different food groups (for example 1 starch and 1 fruit).

Please send your child's lunch in a container/lunch box labeled with his/her name. Parents may be given notice to avoid certain food items brought in for snack to which a child in the class may be allergic.

**\*may have 2 fruits or 2 vegetables instead of one of each**

Using the *Brightwheel App*, parents can access a daily report stating: diaper changes, meals, bottles, and naps. We know toddlers are hard to resist, but we ask that no one pick up a toddler other than their own child. Staff members' hands are washed with soap and water upon entering the building, after each diaper change, before meals, and before and after attending the needs of the children.

**Food allergies:** If your child has a food allergy, please inform the office. We are not an allergy-free campus but will do our best to meet the needs of children with allergies.

**Microwaving:** With the exception of the Baby Angels Room, none of our classrooms have microwaves. Please send items that do not need to be heated.

## Little Angels: 3-year olds

Our preschool program provides developmentally appropriate activities to foster growth in the following areas:

- Gross motor, fine motor, music, dramatic play, language, literacy, social, emotional, and cognitive skills with an emphasis on math, reading, phonics, social studies, science, and religion.
- Developing respect for each other and playing cooperatively.
- Expressing feelings and developing the ability to do things more independently.
- Developing self-help skills and following directions.
- Participating in hands-on activities that promote gross and fine motor coordination.
- Increasing problem-solving skills and following directions.
- Working well in groups and playing with two or more children while being empathetic.

### Little Angels Hygiene

- Students enrolling in the Wee Angels program must be potty-trained.
- Each child needs at least 2 complete changes of clothes to be kept at school.

### Little Angels Nutrition

If your child is arriving before 7:30 AM, he/she may eat breakfast here.

If your child is in the ½ day program, he/she will need a morning snack.

If your child is staying all day, please provide your child with the appropriate food group servings.

- For breakfast – 2 different food groups (for example 1 starch and 1 fruit).
- For AM snack – 2 different food groups (for example 1 starch and 1 fruit).
- For lunch – 1 protein, 1 starch, 1 fruit \*, 1 vegetable \*, 1 dairy).
- For PM snack – 2 different food groups (for example 1 starch and 1 fruit).

Please send your child's lunch in a container/lunch box labeled with his/her name. Parents may be given notice to avoid certain food items brought in for snack to which a child in the class may be allergic.

**\*may have 2 fruits or 2 vegetables instead of one of each**

Using the *Brightwheel App*, parents can access a daily report stating: meals, naps, and any hygiene accidents that may occur. Staff members' hands are washed with soap and water upon entering the building, before meals, and before and after attending the needs of the children.

**Food allergies:** If your child has a food allergy, please inform the office. We are not an allergy-free campus but will do our best to meet the needs of children with allergies.

**Microwaving:** With the exception of the Baby Angels Room, none of our classrooms have microwaves. Please send items that do not need to be heated.



## Junior Angels

Our full day Prekindergarten program expands on lessons learned in the Little Angels programs by providing developmentally appropriate activities to foster growth in the following areas:

- Gross motor, fine motor, music, dramatic play, language, literacy, social, emotional, and cognitive skills with an emphasis on math, reading, phonics, social studies, science, and the Catholic faith.
- Following two- and three-step directions.
- Further developing the ability to make own decisions and use problem-solving skills.
- Utilizing manners on a daily basis.
- Socializing with others through play and organized activities.
- Demonstrating self-help skills.

### Junior Angels Hygiene

- Students enrolling in the Junior Angels program must be potty-trained.
- Each child needs at least 2 complete changes of clothes on their shelf.

### Junior Angels Nutrition

If your child is arriving before 7:30 AM, he/she may eat breakfast here.

Please provide your child with the appropriate food group servings.

- For breakfast – 2 different food groups (for example 1 starch and 1 fruit).
- For AM snack – 2 different food groups (for example 1 starch and 1 fruit).
- For lunch – 1 protein, 1 starch, 1 fruit \*, 1 vegetable \*, 1 dairy).
- For PM snack – 2 different food groups (for example 1 starch and 1 fruit).

Please send your child's lunch in a container/lunch box labeled with his/her name. Parents may be given notice to avoid certain food items brought in for snack to which a child in the class may be allergic.

**\*may have 2 fruits or 2 vegetables instead of one of each**

Using the *Brightwheel App*, parents can access a daily report stating: meals, naps, and any hygiene accidents that may occur. Staff members' hands are washed with soap and water upon entering the building, before meals, and before and after attending the needs of the children.

**Food allergies:** If your child has a food allergy, please inform the office. We are not an allergy-free campus but will do our best to meet the needs of children with allergies.

**Microwaving:** With the exception of the Baby Angels Room, none of our classrooms have microwaves. Please send items that do not need to be heated.

## Clothing for All Classrooms

Clothing should be marked with the child's name for positive and exact identification.

- Infant, Baby, Toddler, and Wee Angels should each have three (3) complete changes of clothing including socks and underwear (if applicable). Please provide one extra pair of shoes to leave at school.
- Little and Junior Angels should each have two (2) complete changes of clothing including socks and underwear. Please provide one extra pair of shoes to leave at school. In the winter months, hats, mittens, scarves, snow pants, and boots should be worn to school so children are able to play outside if the temperatures permit.

Please re-stock as needed. Dress children appropriately according to the season and daily weather forecast. Comfortable play clothing is best for GAELC. Please consider clothing that the child can easily manage independently for bathroom time. Belts and overalls are too difficult at this age. No open-toed sandals or jewelry except for post earrings are permitted. Do not send your child in his/her "Sunday-best" since we do not always stay clean when we are learning. Learning activities can be inhibited by the child concerned about getting messy/dirty. Girls should wear pants/shorts or, when wearing skirts/dresses, they should wear tights/leggings in order to promote modesty.

## Communication

### Communication

GAELC primarily uses the app *Brightwheel* to communicate with parents. All families will receive log-in information upon acceptance. We encourage families to check the app frequently for information from the administration and staff. It is IMPERATIVE that we have current contact information for parents/guardians/emergency contacts. Please notify us of any changes in order to keep our data accurate.

Each teacher's primary responsibility during the day is the education and supervision of the children in her care. Teachers use Brightwheel for logging food intake, tracking diapers/potty, documenting rest time, and recording learning progressions. Teachers not have extra time *during* the day to respond to emails/messages. Unless there is an emergency, teachers will respond to communication between 3:00 and 6:00 PM. Our policy is that teachers and administration have 24-hours to answer emails and Brightwheel messages. Our workday ends at 6:00 PM, so messages sent after that time will be answered during the next business day.

## Medical Policies

### Medical Statement

Health screening is a key part of children's overall health care. It can help identify concerns early. When concerns go unidentified, they can lead to bigger problems. Children develop rapidly during the first three years of life, so keeping a watchful eye on health and development is critical. The American Academy of Pediatrics (AAP) recommends that children receive screening for development at 9, 18, and 24 or 30 months and for autism at 18 and 24 months. Screening also can be done whenever a parent or provider has a concern. If you are not sure if your child has had a developmental screening, ask your pediatrician to screen your child or to share results with you from the most recent screen.

### Physicals

To ensure that children receive comprehensive health screenings, including vision, dental health, height, weight, hearing, blood lead levels and hemoglobin levels, GAELC requires students seeking enrollment in GAELC to submit a **Child Medical Statement for Child Care** form prior to enrollment. The statement shall verify the date of exam within the past 12 months and be updated every 13 months thereafter. Medical exam statement contains child's name, date of birth, date of exam, signature of doctor/nurse practitioner, business address, phone number, immunization records, and statement that the child is suitable to participate in group care.

Helpful community resources that support families and children can be found on page 28 of this handbook.

### Immunizations

Immunizations are required according to the current schedule recommended by the U.S. Public Health Services and the American Academy of Pediatrics, [www.aap.org](http://www.aap.org). Every August, we check with the public health department or the American Academy of Pediatrics for updates of the recommended immunization schedule. Our state regulations regarding attendance of children who are not immunized due to religious or medical reasons are followed. Unimmunized children are excluded during outbreaks of vaccine preventable illness as directed by the state health department.

All caregivers, teachers, and staff are required to be current with all immunizations routinely recommended for adults by the Advisory Committee on Immunization Practices (ACIP) of the Centers for Disease Control and Prevention (CDC).

### Daily Health Check

We conduct a health check, as soon as possible, when each child enters the center each day. We look for skin rashes, elevated temperatures, itchy scalps, lethargy and changes from usual behavior. These are quick checks to protect the well-being of all children in the program. Please understand these are not physicals and do not substitute for proper routine pediatric care.

### Administration of Medication, Vitamins, Modified Diets and Creams

All lead teachers and administration have been trained in the Administration of Medication. Parents are to complete the "Request for Administration of Medication Form" before medication will be administered

to the child. This form is good for the amount of time designated by the prescription or 12 months, whichever comes first. Parents may request administration of topical creams but all other prescriptions or over-the-counter medicines require a doctor's order. All medications are to be kept in the original container with the original label left on the bottle or box. Medications will be kept in the Director's Office in a locked cabinet, with the exception of an epi-pen or inhaler which will be kept in the classroom out of reach of children. Forms are to be filled out for the use of non-prescription products such as fever reducing medicines which do not contain aspirin, cough or cold medicines which do not contain codeine, and topical ointments, creams and lotions. A modified diet also needs to be documented with a form. The Principal, Director, and staff members reserve the right to refuse to administer any creams, medications, vitamins, or modified diets at their discretion.

**Parents must inform the Learning Center of all medications administered, even those taken at home.** Also, no medications should be added to infant formula.

### **Management of Illness Policy – See COVID-19 Policies beginning on page 32**

We understand that it is difficult for a family member to leave or miss work, but to protect other children; you may not bring a sick child to GAELC. We reserve the right to refuse a child who appears ill.

**Absence:** If your child will be out of school, please notify the school office. Also, please report all cases of communicable diseases. When your child returns to school after an absence due to an illness, you must send a note explaining the reason for the absence.

**Mild Illness:** For the mildly ill child, he/she may participate in the classroom setting upon child's own discretion and watched carefully by the staff.

### **Communicable Diseases**

Children should not come to school if they are ill. Please follow these guidelines in the case of illness:

- Please keep child home 48-hours after the break of a fever.
- Please keep the child home in the case of illness during the previous night or before school.
- If strep throat is suspected, do not send the child to school until the results of the strep throat culture have been obtained from the doctor.
- If your child is being treated with antibiotic for an illness, they may not return to GAELC until 24-hours of treatment with the antibiotic and 48-hours fever-free.

All staff members receive instructions on the signs and symptoms of illnesses, proper hand washing, and disinfecting procedures. These are given to each employee and discussed periodically at staff meetings. A staff member observes all children upon entering a group/room. The Principal, Director, or staff member will notify the parent or guardian of a child's condition when a child has been observed with the signs/symptoms listed on the communicable disease chart. A child who exhibits symptoms of a communicable disease will be isolated in the director's office, placed on a cot, kept comfortable, and supervised. The communicable disease chart is posted on the wall in the office. Parents will be notified of exposure to communicable disease by a staff member or a written posted notice on the class bulletin board or entrance door. Children sent home must be symptom-free for 48-hours before returning to GAELC. *Sending a child back to school before they have fully recovered does not help them, nor the other students in the classroom.*

- **Fever, Vomiting, Diarrhea** – If fever, diarrhea, and/or vomiting occur at GAELC, the child will be discharged that day and **may not return the next day**. Fevers, diarrhea, and/or vomiting must be cleared up for 48-hours before a child may return. This is to ensure that the child will not be contagious to others and/or to help the child to recuperate adequately.
- **Skin Rash** – All skin rashes must be diagnosed by a physician/nurse practitioner with a written diagnosis. The child may not return to GAELC until all evidence of the rash is gone. A doctor's note will be required.
- **Open Sores** – No child may be present at GAELC with any open sores or skin irritations which are oozing or weeping. Open sores must be healed before the child returns – clear/scab free for the exposed areas. At the discretion of the Principal, Director, or staff member, a doctor's written approval may be requested for any condition causing concern before a child may be readmitted.

When an enrolled child or an employee of the center has a (suspected) reportable disease, it is our legal responsibility to notify the local Board of Health or Department of Public Health. We will take care to notify families about exposure so children can receive preventive treatments. Included among the reportable illnesses are the following:

- Bacterial Meningitis
- Botulism
- Chicken Pox
- COVID-19
- Diphtheria
- H1N1 Virus
- Haemophilus Influenza (invasive)
- Measles (including suspect)
- Meningococcal Infection (invasive)
- Poliomyelitis (including suspect)
- Rabies (human only)
- Rubella Congenital and Non-congenital (including suspect)
- Tetanus (including suspect)
- Any cluster/outbreak of illness

**ISOLATION AND REMOVAL:** You will be called and asked to retrieve your child if your child exhibits symptoms detailed. This is not an all-inclusive list. We will try to keep your child comfortable but he/she will be excluded from all activities until you arrive.

- Illness that prevents your child from participating in activities.
- Illness that results in greater need for care than we can provide.
- Illness that poses a risk of spread of harmful diseases to others.
- Fever of 100°F or higher.
- Diarrhea – stools with blood or mucus, and/or uncontrolled, unformed stools that cannot be contained in a diaper/underwear or toilet.
- Vomiting –more than 2 times during the previous 24 hours.
- Mouth sores caused by drooling.
- Rash with fever, unless a physician has determined it is not a communicable disease.
- Severe coughing, blue face, whooping
- Sore throat or difficulty swallowing

- Difficult or rapid breathing
- Yellow skin or eyes
- Complaints of severe stomach/headache, or other pain
- Infected skin patches, unusual spots or rashes, blister-like bumps
- Unusually dark urine and/or gray or white stool
- Stiff neck with an elevated temperature
- Pink or red conjunctiva with white or yellow eye discharge, until on antibiotics for 24 hours.
- Impetigo, until 24 hours after treatment.
- Strep throat, until 24 hours after treatment.
- Head lice, until treatment and all nits are removed.
- Scabies, until 24 hours after treatment.
- Chickenpox, until all lesions have dried and crusted.
- Pertussis (Whooping Cough), until 5 days of antibiotics.
- Hepatitis A virus, until one week after immune globulin has been administered.
- Tuberculosis, until a health professional indicates the child is not infectious.
- Rubella, until 6 days after the rash appears.
- Mumps, until 5 days after onset of parotid gland swelling.
- Measles, until 4 days after onset of rash.
- Has a physician or other health professionals written order that child be separated from other children.

Please have an emergency plan if your child should become ill at GAELC. You need an authorized person to come within one hour to care for your child. On your emergency contact list, a **minimum of 4 (four) contacts must be listed**. Children must remain home for an entire day with no symptoms before returning to GAELC. Please keep phone numbers up-to-date with the office.

The cot used to isolate sick children will be disinfected after each use.

### Return to School

Children who have been ill may return when:

- They are free of fever, vomiting and diarrhea for 48 hours.
- They have been treated with an antibiotic for 24 hours.
- They are able to participate comfortably in all usual activities.
- They are free of open, oozing skin conditions and drooling (not related to teething) unless:
  - The child's physician signs a note stating that the child's condition is not contagious, and;
  - The involved areas can be covered by a bandage without seepage or drainage through the bandage.

If a child had a reportable communicable disease, a physician's note stating that the child is no longer contagious and may return to our care is required.

### Head Lice

- Children with head lice will not be allowed to return to the center until they have been treated and no further head lice or nits are detected during a health check.

## Early and Periodic Screening, Diagnosis and Treatment

Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment Program. It is a service package for babies, children, and young adults younger than age 21 who are enrolled in Ohio Medicaid. The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid. Healthchek covers 10 check-ups in the first 2 years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- Medical history
- Complete unclothed exam (with parent approval)
- Developmental screening (to assess if child's physical and mental abilities are age appropriate)
- Vision screening
- Dental screening
- Hearing assessment
- Immunization assessment (making sure child receives them)
- Lead screening and
- Other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services too.

## Allergy Prevention

Families are expected to notify us regarding children's food and environmental allergies. Families of children with diagnosed allergies are required to provide us a letter detailing the child's symptoms, reactions, treatments and care. A list of the children's allergies will be posted in each classroom. We are trained to familiarize ourselves and consult the list to avoid the potential of exposing children to substances to which they have known allergies.

## Incident, Behavior and Illness Reports

Major and minor incidents will be logged in Brightwheel. In the case of a serious incident, a staff member shall complete the Incident/Injury Report for Child Care form (ODJFS 01299) and give to the parent on the same day. If the child has been transported to the hospital for an emergency, the incident/injury report form shall be available at GAELC for the parent or guardian within 24 hours following the incident/injury. These forms are signed and kept on file.



## Transition Policy

### Purpose

The Transition Policy of Guardian Angel Early Learning Center (GAELC) is designed to ensure continuity for children during periods of transition, whether from class to class in the Preschool or from the Preschool to Kindergarten. We believe that smooth transitions support the personal, social, and emotional development, learning, and future success of every child. We want children to feel safe, stimulated, and happy in the school setting and to feel secure and comfortable with the staff. We also want parents/guardians to have confidence in both their children's well-being and their role as active partners.

### Welcoming Incoming Students/Families

The first step in the transition process involves the parents/guardians making the decision of which school or program is best for their child. At GAELC, we want to aid the parents in this process by providing information about our school offerings as well as experience them first-hand:

- **Open Houses:** advertised and held 2 times a year. Families are invited to tour the school, meet the teachers and administrators, and receive information packets outlining the Early Education offerings:
  - Baby Angels (birth – 9-months) Full Day
  - Baby Angels (6-months – 18-months) Full Day
  - Toddler Angels (12-months – 30-months) Full Day
  - Wee Angels (24-months and older) Full Day
  - Little Angels (3-year olds) Tuesday, Wednesday, Thursday, 3 hours
  - Junior Angels (4-and 5-year olds) Full Day
- **School Website:** [www.srwgaelc.cc](http://www.srwgaelc.cc) with specifics about each program.
- **Individual tours and welcoming session:** available by appointment.
- **Beginning of the year:** At the start of each new school year, parents and students are invited to an Orientation Day to meet the administrators, meet the teacher, explore the learning environment, etc. Parents are also invited to a “Welcome to School” meeting in which teachers explain policies, procedures, curriculum, and answer any/all questions.

### Child Care Transitions (Infants and Toddlers)

On a child’s 1<sup>st</sup> Birthday, GAELC sends a letter to his/her parents. This letter explains that sometime between 18- and 24-months, the child will transition to the Toddler Angel room. The letter contains milestones that must be reached in order for the transition to occur.

On a child’s 2<sup>nd</sup> Birthday, GAELC sends a letter to his/her parents. This letter explains the milestones to look for and encourage during this second year of life. Transition to the Little program will occur in the fall after the child’s third birthday.

When a child reaches a point of development and readiness in which the lead teacher and/or the leadership team feels the child is ready to participate in activities within the next classroom, then he/she will transition. The child will visit the next classroom and eat meals with them for transitioning purposes. During this time, a staff member from the current program will escort the child to the new classroom. Parents will be included in the creation of the Transition Plan.

- Infants, Babies, and Toddler Angels who are approaching a transition age will spend time in the next child care room, participating in activities such as story time, painting, singing, dancing, and eating lunch.
- Wee Angels will spend time in the Little Angels' classroom participating in structured activities.
- Little Angels will spend time in the Junior Angels' classroom participating in more structured lessons.
- A written plan for each student will be sent to parents once the dates and details have been determined.

### Academic Transitions

Teachers use ongoing assessments throughout the school year to track student progress. Conferences are held twice a year (fall and spring) to share the results and discuss the achievement of goals, both academic and social. Parents and teachers evaluate the data to determine goals and the next steps in education for their child.

At the beginning of the final quarter of school, Spring Conferences are held for all students in GAELC. Teachers discuss the results of on-going assessments administered throughout the school year. Parents and teachers discuss and outline the students' strengths as well as areas of concern (See Transition Conference Sheet). Options for transition are discussed and teachers make recommendations based on data and input from parents. Ultimately, the parents will make the decision regarding placement for the following school year.

Because our program offers academic programming, the majority of transfers occur in the fall. To transfer into a new class level in the fall, transitioning will begin in May. We believe that smooth transitions support social/emotional development, learning, and the future success of every child. We want children to feel safe, stimulated, and happy in the school setting and to feel secure and comfortable with the staff. We also want parents/guardians to have confidence in both their children's well-being and their role as active partners.

- Wee Angels will spend time in the Little Angels' and Junior Angels' classroom participating in more structured lessons.
- Little Angels will spend time in the Junior Angels' classroom participating in more structured lessons.
- A written plan for each student will be sent to parents once the dates and details have been determined.

### Transition to Kindergarten

GAELC students have the opportunity throughout the year to participate in activities in Ss. Robert and William Elementary School. Although they are familiar with the space, the GAELC staff works hard to make the transition to Kindergarten seamless.

- Junior Angels will meet the Kindergarten teachers and do activities in the Kindergarten classrooms. They will be taken on a tour of the K-8 building, see the bathrooms (the K-8 school has hand dryers and automatic toilets, so this will be an adjustment for our students) and eat in the lunch room.
- Kindergarten Screening will take place in GAELC during a regular school day.
- A meeting is held to inform parents of K-8 structure and assist with enrollment procedure.

### **Transition/Transfer to a School other than SRW**

Parents choosing to transfer a student from Ss. Robert and William Catholic School to a different school will be assisted by the GAELC staff in exploring options.

- Contact future school to assist with application process
- Send a recommendation to new school
- Make records readily available

Once the new school is chosen, parents/guardians are required to sign and submit a Request for Records form (see attached). This form allows the release of records including academic, psychological, disciplinary, attendance, medical, and evaluation results.

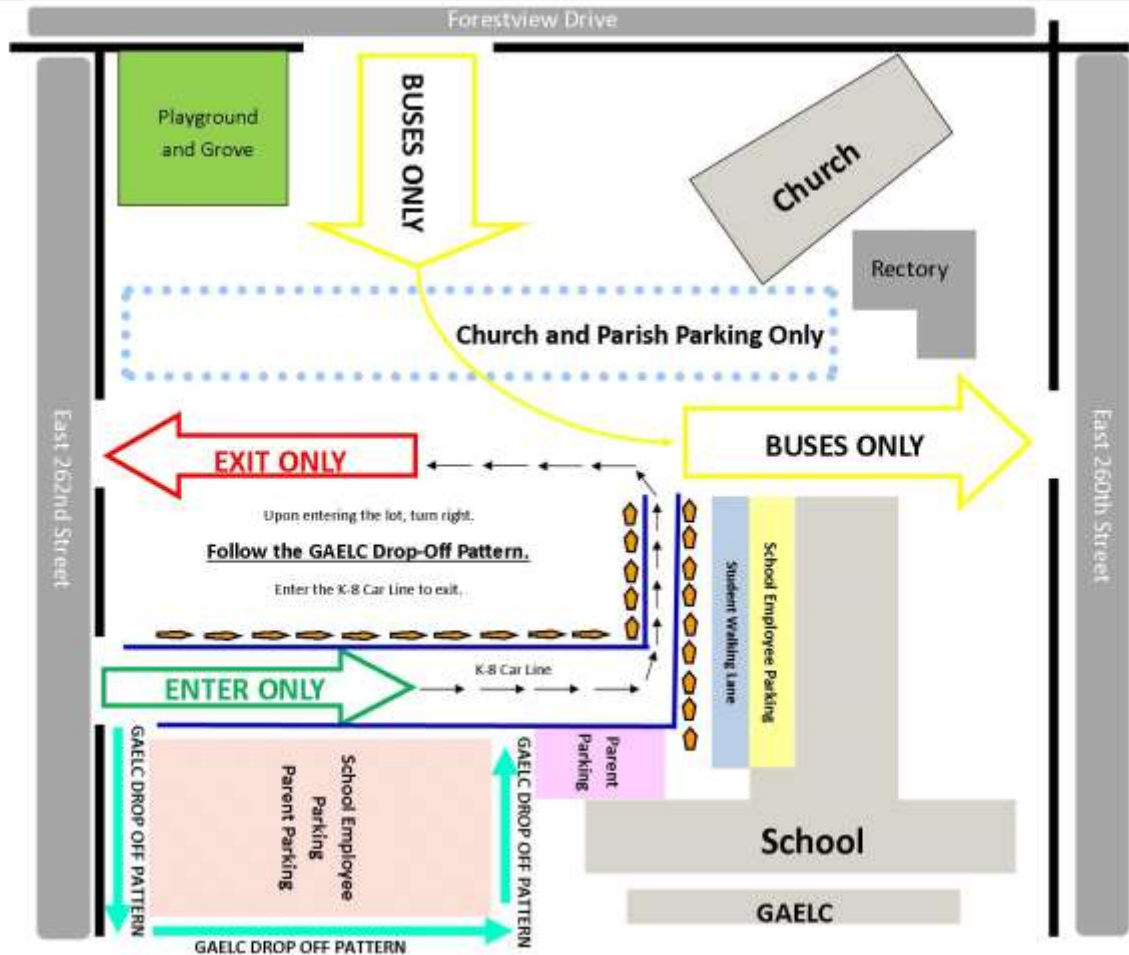
When families leave our program prior to kindergarten, we will explain the re-admission policy, should they choose to return.

## Arrival and Dismissal Routines

GAELC is open Monday through Friday, 7:00 am to 6:00 pm.

- If your child is absent, please notify the office by 8:00 AM either by phone or by Brightwheel.

### Arrival Route



- Arrival: – See [COVID-19 Policies beginning on page 32](#)
  - Our traffic pattern begins at the entrance at the North end of the Parking Lot (Shown in teal green above). Upon entering the parking lot, turn right immediately. You may park and walk your child to the door (necessary for child care programs), or drive through the pattern and have a teacher assist you.
  - All Infant/Baby Angels should enter the building via the ramp near the playground. Parents must park and walk children to the door. Using a QR Code posted on the classroom door, parents will check their children into GAELC and answer health screening questions.
  - Toddler/Wee Angels should enter the building through the Toddler Room door. Parents must park and walk children to the door. Using a QR Code posted on the classroom door, parents will check their children into GAELC and answer health screening questions.
  - Little and Junior Angels arriving between 7:00 and 7:45 should enter the building through the Main Door. Parents must park and walk children to the door. Using a QR Code posted

on the classroom door, parents will check their children into GAELC and answer health screening questions.

- Little and Junior Angels arriving between 7:45-8:00 will enter through the Main Door. Using a QR Code provided by the teacher, parents will check their children into GAELC and answer health screening questions. Teachers will log student temperatures, assist your child exiting the car, and he/she will enter the building with the teacher or aide. For everyone's safety, do not let any child enter the building alone.
- **Separations** from parents may be difficult or challenging for children as they experience different developmental stages. Be assured that we will help you and your child work through these normal stages of growth. Some simple suggestions:
  - Spend a few minutes in your child's room.
  - Always tell your child that you need to leave but will return.
  - Give lots of hugs and kisses and say "Goodbye."
  - Depart. It can be difficult or challenging if parents stay too long.
- Dismissal:
  - All Infant, Baby, Toddler, and Wee Angels, are picked-up at their designated door. Using a QR Code posted on the classroom door, parents will check their children out of GAELC.
  - Academic Program dismissal is from 2:50 – 3:00 PM. Parents of Little and Junior Angels will form a car line for pick-up. Families will be provided with a pick-up sign to be placed in the passenger-side front window. Teachers will walk students to the family's car. Using a QR Code provided by the teacher, parents will check their child out of GAELC. No child is permitted to leave the building alone to meet the parent at the car.
  - Unless an emergency arises, students will not be disturbed during rest time.
  - Children staying for After Care will be escorted to the After Care Room at the end of the Academic Day.

### Right to Refuse Child Release

We may refuse to release children if we have reasonable cause to suspect that any person picking up a child is under the influence of drugs or alcohol, or is physically or emotionally impaired in any way that may endanger the child. To protect your child, we may request that another adult listed as an Emergency and Release Contact pick-up the child or we may call the police to prevent potential harm to your child. Reoccurring situations may result in the release of your child from the program.

In addition, children must be in properly secured in a child restraint system, following Ohio Revised Code 4511.81:

- Children less than 4 years old or 40 pounds must use a child safety seat meeting federal motor vehicle safety standards.
- Children less than 8 years old, unless they are at least 4 feet, 9 inches tall must use a booster seat.

Lastly, your child will not be released to anyone whose name does not appear on the release form. Any person picking up a child must carry identification for safety purposes.

## Safety Policies

### Supervision of Children

- Children are never left alone. Staff is aware of each child's arrival and departure.
- Daily schedules provide for both quiet and active play. Weather permitting, children go outside at least once a day. Children enrolled in full day programs will have two outdoor play times.
- Whenever children leave the GAELC building (to play on the playground, visit the "big" school, or pray in the Church) they will be supervised by staff members.
- During inclement weather, the Large Motor Skills room will be used for recess.
- Wee, Little, and Junior Angels who are enrolled in full day programs will have a rest period each afternoon. Children will rest on a cot and will use a towel from home as a blanket or a cot cover. A second towel may be used as pillow. These towels are kept in the child's individual cubbie in a bag after each rest period. Cots will be cleaned daily.
- Custody agreements must be in the child's file.
- Due to inclement weather or emergency situations, SRW/GAELC will follow Ss. Robert and William Catholic School if closing. You will be notified with a Brightwheel Alert text message.

### Safety Procedures

- The doors to GAELC are kept locked at all times.
- Visitors must ring a door bell and be buzzed in to gain entrance to the school.
- All visitors must check in with the Principal/Director before reporting to a classroom.
- Emergency phone numbers and Dental First Aid Information are posted within GAELC.
- Drills are held monthly. Exit plans and procedures are posted in each classroom.
  - Fire Drills are held each month.
  - Tornado Drills are held each month from March through August.
  - Lock Down Drills are held three times each year.
- In the case of an emergency, GAELC staff member will call 911/Fire Department, staff members will exit the building and transport all children to Ss. Robert and William School or Church. (Refer to Emergency Response Plan posted in main office, parent board, and classrooms.)

### Emergency and Accident Policy

In case of an emergency, lockdowns and/or accident, GAELC will follow the emergency transportation authorization form and the posted medical and dental emergency plan. A staff member would complete an incident report form for the parent. GAELC will administer First Aid, summon emergency transportation, and contact the parent(s). In the event that a child needs emergency transportation, a call to 911 will be made and the Euclid Fire Department will provide emergency transportation. When an accident or injury occurs, the staff member completes an incident report and has the parent sign the form which will be kept on file. If there is a general emergency (for example, threats to the safety of the children due to environmental situations or threats of violence, natural disasters, loss of power, heat, water, etc.) and it would require GAELC to evacuate, the Principal, Director, Staff Member, Local Police, and/or Fire would declare an emergency and institute the appropriate actions as listed in the Emergency Response Plan (posted in the main office, classrooms, the parent board).

### Dangerous Weapons/Verbal Threats

GAELC is to provide the children with a safe environment which is free of the dangers of firearms, knives, and other dangerous weapons. No report of, or rumors of, verbal threats or weapons in GAELC shall be ignored. Action will be taken immediately by calling 911. Refer to Emergency Response Plan. If need be, a

lockdown procedure will be called. GAELC has cameras positioned at the front door, in the hallways, and by the outdoor play area.

### Outdoor Play Policy

Decisions regarding outdoor play will be made in compliance with the chart below. If the weather is suitable for the children to be outside, they will go out. If the weather is not suitable, we will provide an appropriate indoor large muscle activity. The weather policy chart/safety issues are posted in each classroom for quick reference. Suitable weather is at a minimum of 25 to 90 degrees Fahrenheit.

Temperature	Infants/Babies under 18 months old will go outside in spring, summer, and fall Toddlers/Wees/Littles/Juniors may go outside at 25 degrees or above.
Humidity	On days when the temperature reaches 90 degrees or above humidity will be factored into the decision to go outside. Caution will be used and drinking water will be encouraged.
Wind Chill	As long as the wind chill does not drop the temperature below 25 degrees, Toddlers/Wees/Littles/Juniors can go outside.
Ozone Levels	Students will stay inside if the UV index goes above 10.
Pollen count	Pollen count will be factored into the decision to go outside.
Lightning	No outside activity
Heavy Rain	No outside activity
Heavy Ice	No outside activity

### Home Away From Home Policy

GAELC offers after school care to children in our Academic Programs. After school care services commence at the end of the school day and last until 6:00 PM. Sufficient notice is given to parents should this program be cancelled for any reason.

- If you are late picking up your child, you will be charged \$6/hour until 6:00 PM. After 6:00 PM, a \$1/minute fee will be assessed. These charges will be added to your FACTS account. If a parent is consistently late, a conference will be arranged to discuss the situation.

Home Away From Home is available for children in Academic Programs on specific days when traditional classes are not in session, from 7:00 AM - 6:00 PM. Pre-Registration is required for HAFH. HAFH will also be available on Calamity Days (snow/cold days), provided the Euclid Police Department has not declared an emergency, prohibiting driving on city streets. If the Calamity Day is due to an emergency at the school building (power outage, not heat, flood, etc.) Home Away from Home will NOT be open. Transportation will be the responsibility of families. Busing will not be provided on scheduled days off or on calamity days.

## Helpful Resources

### Suggested medical resources / contacts:

- **Medical:**
  - Euclid Pediatrics (216) 261-2606
  - Pediatrics Place: (216) 831-7337
- **Dental:**
  - Dr. Timothy Vala (440) 442-2122
- **Vision:**
  - Cleveland Sight Center (216) 791-8118
- **Vaccination/Immunization:**
  - Cuyahoga County Board of Health (216) 201-2000

These are links to resources that may be helpful to families. This list is not comprehensive. If you have needs that are not met by these resources, please contact the school office for assistance. We are here to help you with any needs your child might have. Click on any one of the bullets below:

- [ODE \(Ohio Department of Education\) https://education.ohio.gov/](https://education.ohio.gov/)
- [Cuyahoga County Board of Health Help Me Grow https://www.ccbh.net/help-me-grow/](https://www.ccbh.net/help-me-grow/)
- [ODE Office for Exceptional Children \(OEC\)? http://education.ohio.gov/Topics/Special-Education/Office-of-Exceptional-Children-Contact-Information](http://education.ohio.gov/Topics/Special-Education/Office-of-Exceptional-Children-Contact-Information)
- [Ohio Center for Autism & Low Incidence \(OCALI\) https://www.ocali.org/](https://www.ocali.org/)
- [Ohio Department of Jobs & Family Services \(ODJFS\) http://ifs.ohio.gov/](http://ifs.ohio.gov/)
- [State Support Team - Region 3 \(SST-3\)? http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/State-Support-Teams](http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/State-Support-Teams)
- [U.S. Department of Education https://www.ed.gov/](https://www.ed.gov/)
- [Whose Idea Is This? http://education.ohio.gov/Topics/Special-Education/A-Guide-to-Parent-Rights-in-Special-Education](http://education.ohio.gov/Topics/Special-Education/A-Guide-to-Parent-Rights-in-Special-Education)



## Child Abuse Policy

### Suspicious of Child Abuse

- A toll-free telephone number 1.866.886.3537 or 216.420.7952 may be used to report a suspected violation of the licensing laws or administrative rules. The licensing laws and rules governing child care are available for review at SRW/GAELC upon your request.
- The Principal and each staff member of the facility is required under Section 2151.421 of the Ohio Revised Code, ORC, to report their suspicions of child abuse or child neglect to the local public children services agency and the local police department. **(5101:2-12-19) (ODJFS)**
- Any parent or guardian of a child enrolled at GAELC shall be permitted unlimited access to the facility during all hours of operation for the purpose of contacting their children, evaluating the care provided by GAELC or evaluating the premises. Upon entering the premises, the parent or guardian shall notify the Principal, Director, or the office staff of his/her presence.

## Tuition

Tuition and Fee Policies – See GAELC website [www.gaelc.cc](http://www.gaelc.cc)

## COVID-19 Policies

### Philosophy

March 2020 saw the onset of a worldwide pandemic due to the novel virus COVID-19. Ohio Governor DeWine ordered the shut-down of schools state-wide. This shut-down lasted through the end of the school year.

According to the American Academy of Pediatrics, <https://services.aap.org/en/news-room/news-releases/aap/2020/pediatricians-educators-and-superintendents-urge-a-safe-return-to-school-this-fall/>

*Educators and pediatricians share the goal of children returning safely to school this fall. Our organizations are committed to doing everything we can so that all students have the opportunity to safely resume in-person learning.*

*We recognize that children learn best when physically present in the classroom. But children get much more than academics at school. They also learn social and emotional skills at school, get healthy meals and exercise, mental health support and other services that cannot be easily replicated online...*

*...Returning to school is important for the healthy development and well-being of children, but we must pursue re-opening in a way that is safe for all students, teachers and staff. Science should drive decision-making on safely reopening schools. Public health agencies must make recommendations based on evidence, not politics. We should leave it to health experts to tell us when the time is best to open up school buildings, and listen to educators and administrators to shape how we do it...*

Under the **Responsible Restart Ohio** guidelines, the Ohio Department of Health (ODH) issued directives for child care centers opening on June 1. We have put the following guidelines in place for the 2020-2021 school year.

### Decreased Ratios

To keep children, their families, and teachers safe, child care providers must operate under reduced ratios:

- Infants: 1:4 or 2:6
- Toddlers: 1:6
- Preschool: 1:9

### Lower Maximum Group Sizes

To keep children, their families, and teachers safe, child care providers must operate under reduced group sizes:

- Infants: 6
- Toddlers: 6
- Preschool: 9

## Arrival/Dismissal

The safety of students, staff, and parents is of utmost importance, especially when cars are involved. We trust that all parents will follow the procedures for drop-off and pick-up to keep all individuals safe.

- Parents are required to scan a QR code on the Brightwheel app to check students in and out of GAELC.
- Drop-off procedures include the following changes:
  - Infant/Baby Angels are admitted through the back door of GAELC, at the top of the ramp.
  - Toddler Angels are admitted through the Toddler Angels door, to the right of the main entrance.
  - Wee Angels are admitted through the main door.
  - Academic Program students – Little and Junior Angels (arriving between 7:00 – 7:45) are admitted through the main door. Parents must walk children to the door.
- Teachers will continue to assist students in the Academic Programs (who arrive between 7:45 – 8:00) in entering the building, however, parents must assist the students in exiting the car. Teachers will bring the QR code to the parent's car.
- Kindergarten students will be entering the elementary building through the steps nearest GAELC. Their parents will be instructed to use the same traffic pattern as GAELC. Their drop-off time is between 7:30 – 7:45 AM. GAELC drop-off is between 7:45 – 8:00 AM.
- If children are not picked-up at the conclusion of the morning session, **they will remain in GAELC throughout rest time.** Afternoon pick-ups will begin at 2:45 PM.

## Screening

Since COVID-19 spreads so rapidly, it is essential that students (and their caregivers), staff, and volunteers conduct daily health checks prior to going to school

- Using infrared, no-touch forehead thermometers, every staff member and student is screened before entering the facility. Individuals with temperatures of 100° F or higher are not permitted to enter.
- Parents are asked to answer the following questions each day affirming that students have not exhibited symptoms.
  - My child has not had a fever within the past 72-hours.
  - I have not administered fever-reducing medicine to my child in the past 48-hours.
  - My child has not complained of a headache.
  - My child has not experienced diarrhea, nausea, nor vomiting.
  - My child has not exhibited coughing, congestion, nor runny nose.
  - My child has not complained of a sore throat.
  - My child has not exhibited shortness of breath nor difficulty breathing.
  - My child has not exhibited fatigue nor body aches.
- Mrs. Lorek's office is used as an isolation room for students who develop symptoms during the school day.

## Hand Washing and Sanitizing

Washing hands often with soap and water for at least 20 seconds is important, especially after having been in a public place, or after blowing one's nose, coughing, or sneezing. Individuals should **avoid touching their eyes, nose, and mouth** with unwashed hands.

- All children and staff will wash their hands:
  - upon arrival and before departure,
  - before and after eating,
  - after playing outside,
  - after participating in water activities,
  - after using the restroom, and
  - any time they are visibly soiled
- Additional child-sized sinks have been added to all Academic Program rooms.
- Sanitizing stations are located in each classroom and at each entrance.
- A sink for handwashing has been added to the GAELC playground.

## Face Coverings

COVID-19 spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, talks, or raises his/her voice. To reduce the spread of COVID-19, CDC recommends that people wear cloth face coverings in public settings when around people outside of their household, especially when other social distancing measures are difficult to maintain.

- All faculty and staff are wearing masks and/or shields.
- Any visitors to the building will be required to wear masks and/or shields.
- Students in our Academic Programs are encouraged to wear face masks but are not required to do so.

## Physical Distancing

By offering in-person instruction and child care for children under the age of 5, we acknowledge that we will not be able to maintain six-feet of physical distance consistently. By decreasing the ratios and class sizes, we will reduce contact. In addition,

- Hospital grade, fire-retardant curtains will be installed in all classrooms that have two exit doors, allowing us to accept more students while still maintaining ratio/group sizes.
- Children will each have a container to hold his/her supplies. There will be no shared sets of crayons, markers, glue sticks, etc. Please be sure your child's supplies are marked with his/her name.
- Teachers will be encouraged to use the outdoors for classes and lunch when weather permits.

## Cleaning/Sanitizing

GAELC has hired a cleaning company that is responsible for cleaning and disinfecting all classrooms each evening after the last student is checked out. In addition,

- Teachers have disinfecting wipes that are used throughout the day to clean high-touch surfaces as well as toys.
- Toys that have been put in any child's mouth will be removed from the play area until sanitizing can occur (usually at the end of the day).

## Dining

Due to the distance from the school kitchen/cafeteria and not having a dedicated cafeteria employee, GAELC no longer offers cafeteria service.

- Full Day students are asked to bring breakfast (if arriving between 7:00 and 7:45 AM), an AM snack, lunch, and a PM snack from home.
- Half Day students are asked to bring breakfast (if arriving between 7:00 and 7:45 AM), as well as an AM snack.
- Snacks/meals will be eaten in the classroom to limit contact with students from other rooms as well as surfaces used by other students.

## Illness

Children run fevers for many reasons, such as teething or colds.

- If your child is running a fever of 100 degrees or more, do not bring him/her to GAELC. Your child should stay home for at least 72-hours after their fever subsides.
- Watch for symptoms of COVID-19, such as sore throat, cough, fever, headache, runny nose, and difficulty breathing. If your child is exhibiting any of these symptoms, contact your pediatrician and keep your child home.
- If your child has been in contact with someone who is suspected of having COVID-19 or has tested positive for COVID-19, your child should quarantine for 14 days.
- If your child has tested positive for COVID-19, and they had symptoms, they can return to school after all of the following has occurred:
  - it has been 3 days with no fever without use of fever-reducing medications such as ibuprofen or acetaminophen,
  - respiratory symptoms have improved, and
  - it has been 10 days since symptoms first appeared.
- If your child has tested positive for COVID-19 but had no symptoms, they can return to school after 10 days have passed since the test if no symptoms have developed.
- If your child has tested positive for COVID-19 but has no symptoms and their healthcare provider advises testing, they can return to school after receiving two negative test results in a row, at least 24 hours apart.

## Confirmed Cases/Exposure

It is difficult to plan for confirmed cases or exposure. We will rely on the Ohio Department of Health and the Cuyahoga County Department of Health for direction.

- We will follow all state guidelines if/when there is a state-wide shut down.
- If cases occur at GAELC, we will report the case to the Cuyahoga County Department of Health. The decision to close (independent of a state mandate) will be made based on their guidance.
- The Cuyahoga County Department of Health will also communicate directly with any student or staff member who tested 'positive' for COVID-19, complete the contact tracing process, and then implement the quarantine directives based on the situation.
- Additional students and staff may need to be quarantined if deemed that close contact exposure to 'positive' individuals warrants such an action.
- We will send notices to families in a class/GAELC if such situations occur.

## Visitors

To keep children, their families, and teachers safe, child care providers must limit visitors:

- Parent/visitor entry to GAELC is limited. All adults entering the building will be required to wear a mask/shield.
- We do not have a receptionist nor a waiting area. If you do need to visit GAELC, please call or send a Brightwheel message before coming.

## Recess

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.

- As weather permits, students use the GAELC playground or the grassy area/picnic tables to enjoy fresh air.
- During inclement weather, students will have the opportunity to play in the Angel's playground which is now located in the kindergarten hallway of the elementary school.

## Mass

The celebration of the Eucharist, or Mass, is the source and summit of all we do as Catholics.

- To maintain social distancing, the elementary school will be attending Mass on two different days: Grades 5-8 on Tuesdays, Grades K-4 on Thursdays. We will continue to attend Mass once each month, usually on Thursdays. A schedule will be established and sent home to parents.

**SRW Guardian Angels Early Learning Center  
Parent - Student Handbook**

**Child's Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Parent Handbook Acknowledgement and Permission Form for Each Child**

- I have read and agree to abide by the policies and procedures of GAELC including the responsibility for the payment of tuition, enrollment fee, and the yearly fundraising requirements.
  
- I consent to the enrollment of my child at GAELC and agree that GAELC is not responsible in case of illness or injury to my child while in attendance or in transition to and from GAELC.
  
- I give permission for my child to play on the riding toys.
  
- My child is a
  - Swimmer
  - Non-swimmer
  
- I give permission for my child to play in water activities (water table / wading pool / sprinkler).

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_